

# Shared Book Reading and AAC: Part I

## How to Provide Aided Language Modeling While Reading Story Books

### DID YOU KNOW?

Book reading builds your child’s language skills, helps develop emergent literacy skills but it can also be a fun and engaging way to interact and model language on their AAC system?



### How Do I Get Started Incorporating AAC into Book Reading?

- Pick 1-3 core words that come up multiple times while reading
- Keep it simple! Start by modelling 1 word on your child’s AAC system, as you feel comfortable add more words
- Start with core words that you can model in any book like:

**[read]**- ‘let’s read the book’

**[open]/[close]**- ‘we need to open the book’, ‘we are all done reading, lets close it’

**[turn]**- ‘turn the page’

**[look]**- ‘look I see a \_\_, ‘look he is \_\_’

- If using a core board highlight the target core words with a dry erase marker
- Model the key words on AAC as you read
- Pause between each page and wait expectantly for your child to respond, comment or fill in the blanks while using their AAC
- Encourage your child to interact with their AAC by pointing to the picture or hovering your finger over it- don’t worry if they do not touch the picture, this will come with time
- The key is to model the words to help your child learn where they are and add meaning to them
- Read the book again! Books can and should be read repeatedly

### What Type of Books do I Read with my Child?

Books that are motivating and fun!

About a topic of interest

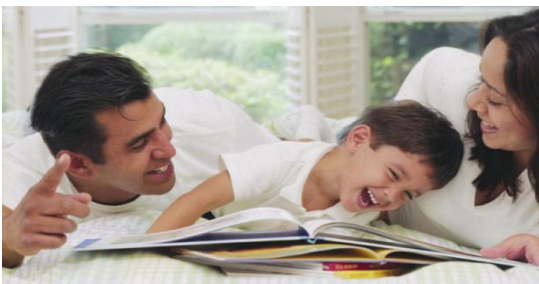
Books with sounds/electronic books

Books with repeated lines!

Sentences that come up over and over

Books with flaps or textures

Homemade books (i.e. personal photo, cut and paste pictures)



# Shared Book Reading and AAC: Part II

## How to Provide Aided Language Modeling While Reading Story Books



**Shared book reading** is a collaborate learning activity with adults and ALL emergent readers that promotes communication, language development and concepts about print. Shared reading allows adults to model vocabulary and language relating to both the book and the individual child's life to help build connections during an enjoyable shared experience!



### Tips for Successful Shared Reading with AAC

**Follow your child's lead**- it's okay if you flip through the pictures and talk about what is happening in the pictures!

Pay attention to both the pictures and the text of books.

Point out **key core words** in the text

C

**Comment** on what your child is doing or looking at (I.e 'Oooh dog')



Pause and WAIT 5-10 seconds

A

**Ask a question** (i.e. 'Do you like the dog?') Ask open ended questions around the pictures of the book. Ask questions that don't have right/wrong answers.

Ask questions starting with who, what, where, when, how, why, while focusing on the pictures



Pause and WAIT 5-10 seconds

R

**Respond** by adding more (i.e. 'I like the dog. He looks very friendly!')

